

# My Perfect Weekend in Israel and Germany



Group: The Bold and the Beautiful

# Telecollaboration Project: Germany - Israel

- Topic: *My perfect weekend in Israel and Germany*
- Grade level: 4th grade
- Duration: 5 lessons of 45 mins
- Main objective: Use the target language authentically to learn more about the other side's weekend.



# Can Do Statements

- Students are able to compare and contrast their weekends with the weekends of the collaborative class.
- Students are able to gain basic competence with the used media.
- Students are able to introduce themselves in a basic way.
- Students are able to listen to the other class and to each other.



# First Lesson

- The teacher asks the students guiding questions:  
What do you do on your weekend?  
Where do you go with your family?  
What do you usually eat on your weekend? Any special dish or meal?
- The teacher explains the students about the telecollaboration project with the other country and asks them what they know about the country: What language do they speak? What is their capital city? Have you ever visited there? What else do you know about it?
- The teacher introduces the tool Canva and explains the students how to use it. The teacher can present an example of his/her weekend using the Canva tool. (<https://www.canva.com/>)

## Homework:

Students document their weekend by taking pictures and videos (e.g What do you eat? Where do you go? Family activities. What's the weather like?)

# Second Lesson

- The students present their documentations in their own class, the teacher helps them to phrase the correct sentences according to the photos they took.
- The teacher asks for volunteers to present their weekends in the first video conference. (max. 5)
- The teacher repeats some basic chunks according to the students' photos.

For example: I go to the beach with my family, I eat dinner with my family, I go shopping with my family, I watch movies, I play football in the park, I do homework, I practise playing an instrument, I go to the cinema, I go out for dinner, I play video games, I read books, I meet my friends.

[Example using the Canva tool](#)



# Third Lesson- First Video Conference

- Classes meet and greet in a video conference.
- Every student steps in front of the camera and briefly introduces himself.  
→ help is provided by some guiding questions on the whiteboard.  
e.g What's your name? How old are you?
- Students from both countries present their weekends using Canva to show photos (few pupils per class).
- Students show appreciation by giving applause to each presenter.



# Fourth Lesson

- Classroom-discussion about the experience:

Did you enjoy the conference? What kind of differences did you see between your weekend and their weekend? Did you learn anything new about the the other country's culture?

→ visualizing differences on the blackboard

- In groups, students create an imaginative timetable of their perfect weekend in the other country using Canva.

→ when doing so they need to keep in mind the differences in the foreign country: the weather, shop opening hours, bank holidays, school hours, special traditions etc.



# Fifth Lesson- Second Video Conference

- Presentation of switched timetables:  
In groups, students present their perfect weekends in the other country supported by Canva
- True or false game: students quiz the other class on statements of weekend activities  
e.g. Israeli student: 'On Fridays we go to the beach. True or false?'  
(If necessary the teacher starts the game with one or two examples)
- The other class tries to answer and gets a point when answered correctly.
- At the end, the classes say goodbye to each other





# Possible Further Activity

- Students create collage using pictures of both countries weekends to be exhibited in the school hallway.
- Students imaginative weekends in the foreign countries can be exhibited in the classrooms as well
- The teachers can also arrange correspondences between their students by making them penfriends in a following project

